

Abstract

Categorization learning is a crucial element of cognition that poses several challenges on stimulus design. We have developed a novel stimulus type to study categorization learning: **Bubbles**!

- \rightarrow high degree of customization + low computation costs
- \rightarrow various parameter can be manipulated individually
- → use to investigate different characteristics + strategies of categorization learning

Related publication:

- https://www.ikn.psy.ruhr-uni-bochum.de/download/RUBubbles.html











Techniques & Methods

base stimulus design

number of spheres set via user input

random generation

- \rightarrow position
- \rightarrow size

 \rightarrow color

later modifications (optional)

- \rightarrow density, viewing angle
- \rightarrow absolute size and size differences
- \rightarrow color (custom, black/grey)





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Techniques & Methods

different parameter statistics

deviation from base stimulus defined via

- \rightarrow minimum maximum range (**uniform**)
- \rightarrow standard deviation (Gaussian)

specific characteristics

- \rightarrow clear category boundaries (**uniform**) flat, even distribution, more variation
- \rightarrow gradual category boundaries (Gaussian) mostly similar stimuli

Gaussian

values used for category generation based on user input $(\Delta \text{ size}, \Delta \text{ movement distance}, \Delta \text{ hue})$



various category structures





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) etc.

Option

RUBubblesAPP & Implementation



design category base stimulus + generate bubble category



categorization learning

delayed match to category



prototype- and exemplar-based training sessions

- → minimum maximum range (prototype)
- \rightarrow standard deviation (Gaussian)





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